

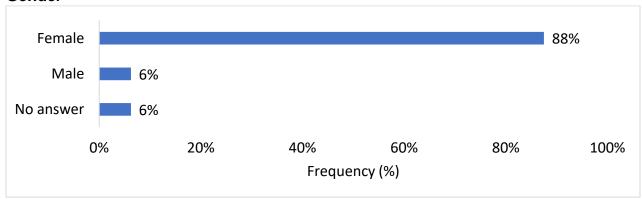
## Parent Leadership Training Institute (PLTI) Alumni Survey, 2020

New Orleans, LA

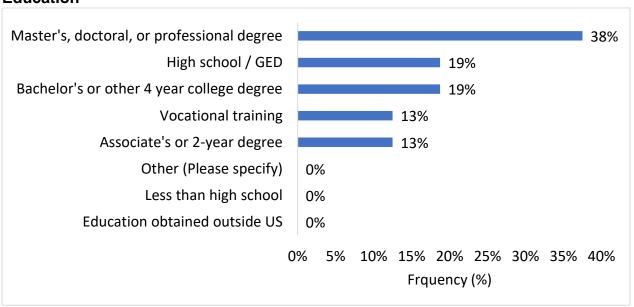
### **Demographics (N=16)**

<b>Graduation Year</b>	Frequency
2010	1
2013	3
2014	1
2015	2
2016	7
2017	1
2018	1

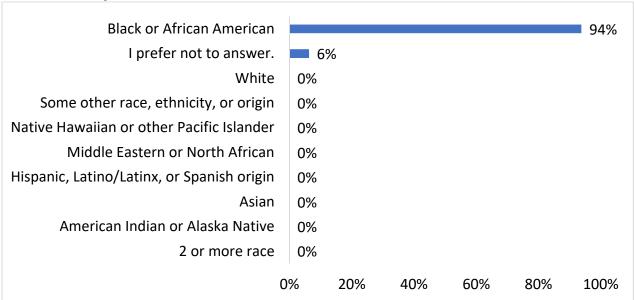
#### Gender



#### **Education**



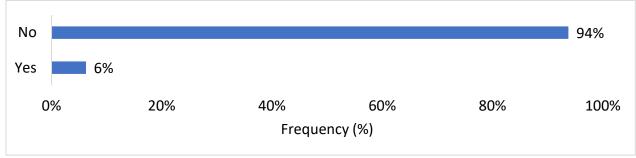




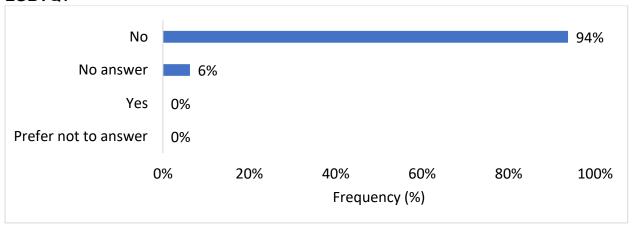
#### **Born in US**

100% of alumni were born in US.

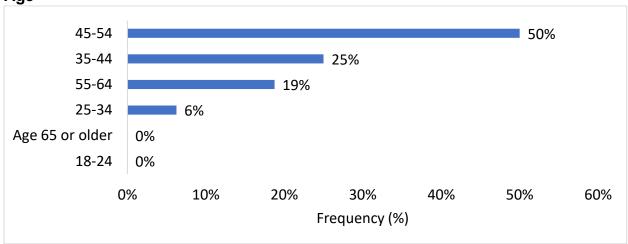
## Speak Another Language Besides English at Home



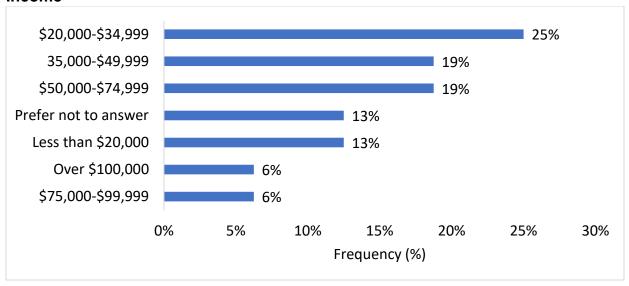
#### LGBTQ+





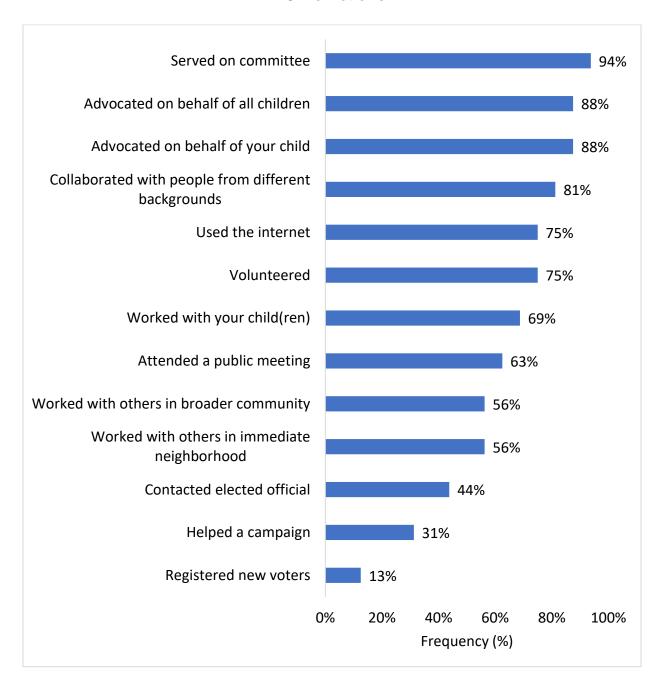


#### Income





#### **Civic Actions**

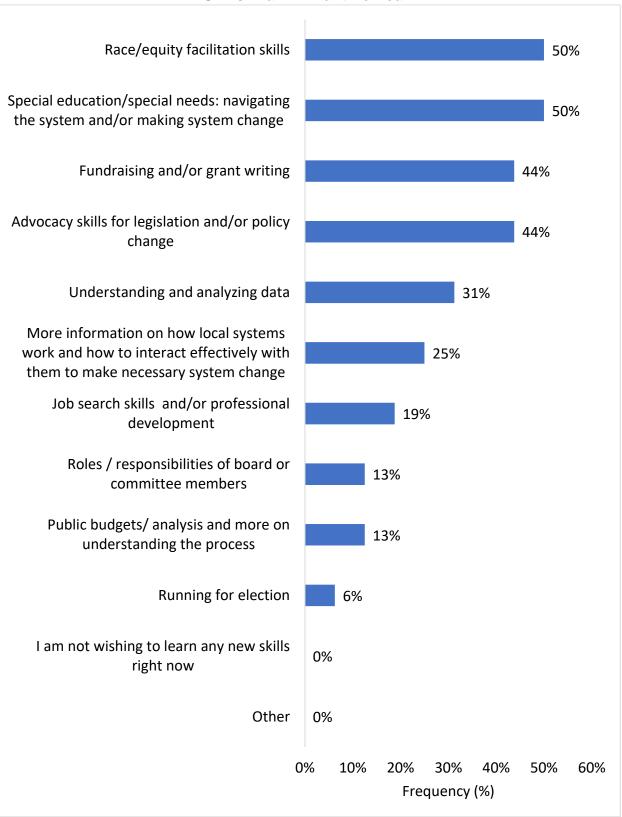


Among the 13% of alumni that registered new voters, 100% said that they did it as a result of PLTI.

#### **Recruit for PLTI**

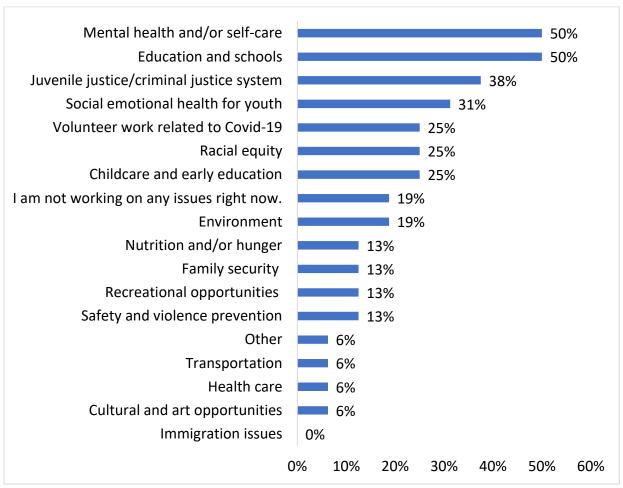
50% of alumni said that they helped recruit parents into PLTI.

#### **Skills Alumni Want To Learn**





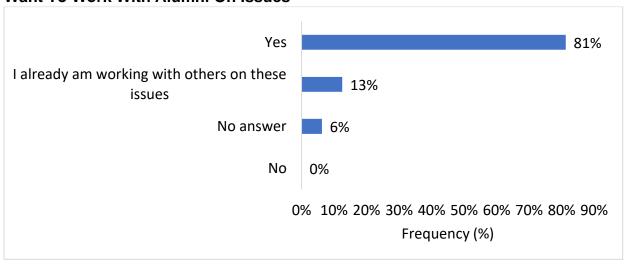
#### **Issues Alumni Are Working On**



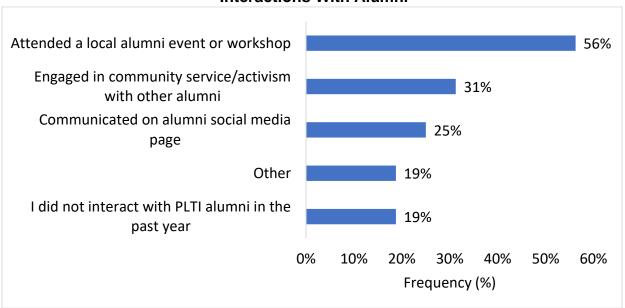
#### Other:

Police Oversight

#### Want To Work With Alumni On Issues



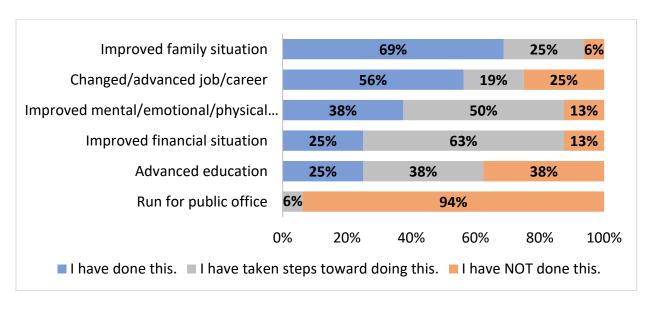
#### Interactions With Alumni



#### Other:

- Communicate via personal interaction.
- Communicated with PLTI alumni
- Facebook

## **Personal Changes**





#### **Open-ended Responses**

## 1. Have you made any changes in your personal/professional/family/life as a result of PLTI? Please describe.

- advocated more for the children in my community
- completed the Education Policy Fellowship Program and became Civic Design Team Member.
- I am know a Parent Educator.
- I am more engaged in the PTC at my daughter's school and am advocating for services for her.
- "I had for 2 years a Public Appointed Special Advocate program that was pertaining to juvenile court system. I wish my alumna could have help spread the word more."
- I have directly engage with more educators and school administrators. I helped a
  candidate with their run for election for an education office. I have engaged in
  regular communications about education and the factors that affect it within my
  family and community
- I identify as an advocate for all children, not only my own
- I'm working on it.
- The changes I've made were to stop letting things happen and begin to get involved with the community and advocate stronger for my children. I encourage other parent to do the same. We don't know the poet we have as parents and that needs to be share with everyone.
- We spend more time together
- Yes I joined a community-based board. I am the secretary of a Homeowners Association. I began networking with established community leaders/organizations to increase my resource pool for families in my community.
- Yes, I am better at advocating for my kids and others in school.

### 2. How has your community project changed or expanded since PLTI graduation?

- no
- Expanded... Still working with the black youth in the city of New Orleans ages 8-18 raising awareness
- I am still advocating for Girls and Giving advice and feedback about what we need for our children in the school system. I am currently a member of the NOLA Public Schools Re- Opening Task Force.
- I am looking to donate more to agencies that focus more on my community project.
- Hasn't really changed just moved into a more sector of Juvenile Courts
- I am still in a needed dialogue to control the narrative about education as it relates to students and families in my city, region and state. The battle is uphill for everyday folk but the effort must be continued



- I am not as formal with my format, instead I share at any given opportunity for awareness
- I am so disappointed that it has not.
- My community project was introduced, but nothing was promised to me after meetings. The organization actually incorporated my idea for their own model and implemented it.
- Yes
- Yes my Project has changed. During the Cohort, I wanted a building that house resources/programs for families but I was not able to secure a building. I realized that I am a walking resource and hosted events to share resources. I am currently restructuring my Social Media pages to provide resources to families.
- No.

#### 3. Please describe any barriers you have faced to staying connected to PLTI?

- change in hierarchy
- Ms. Banita and Ms. Michelle keeps me posted about workshop and other opportunities.
- Negativity
- I think a website or social page for all groups.
- Lack of communication, lack of funding to meet with fellow classmates and cohorts. Lack of support by the local and national PLTI to keep the members of cohorts together. We had and still have solid numbers but disenfranchisement comes from support on the local and national organizing levels as well
- Demands of family and employment
- Time and family matters.
- My location is a barrier for me.
- none
- None
- Time

# 4. Do you have any additional suggestions about how your local PLTI site or NPLI can support you?

- stay the course
- N/A
- Just keep me posted about workshop or resources that are available.
- Give support to keeping the dedicated members together. Here in New Orleans
  we seemingly was abandoned and then the operation went to a local
  organization whose operation may just be about crunching numbers. In my
  opinion PLTI and NPLI should be about sustaining those who have skin in the
  game and if there is a need to partner with an entity then the core foundation of
  parents still should have say, a vote and a voice literally at the table



- We need more help in getting the funds we need to get our projects out in the public UP and running.
- I'm no longer located in the region I graduated from, but I would like to receive more information on upcoming events if any. I would also like to see PLTI where I'm currently residing. Killeen, Tex.
- no
- Our local PLTI can support me by hosting government policy sessions.
- No